

TENURE RECOMMENDATION
UNIVERSITY OF MICHIGAN MEDICAL SCHOOL
DEPARTMENT OF MEDICAL EDUCATION

Richard Van Harrison, Ph.D., Professor of Medical Education, without tenure, Department of Medical Education, Medical School, is recommended for the granting of tenure to be held with his title of Professor of Medical Education, Department of Medical Education, Medical School.

Academic Degrees:

Ph.D.	1976	University of Michigan
M.S.	1974	University of Michigan
B.S.	1970	Brigham Young University

Professional Record:

2003-Present	Professor, without tenure, Department of Medical Education, University of Michigan
1996-2003	Associate Professor of Medical Education (formerly Department of Postgraduate Medicine and Health Professions Education), University of Michigan
1987-1996	Assistant Professor of Postgraduate Medicine and Health Professions Education, University of Michigan
1984-1987	Instructor, Department of Postgraduate Medicine and Health Professions Education, University of Michigan
1981-1984	Assistant Research Scientist, Institute for Social Research, University of Michigan
1979-1984	Assistant Research Scientist, Department of Postgraduate Medicine and Health Professions Education, University of Michigan
1976-1979	Assistant Research Scientist, Institute for Social Research and Health Services Research Center, University of Michigan

Summary of Evaluation:

Teaching: Dr. Harrison is an internationally and nationally recognized leader in continuing medical education. His primary educational responsibility is Director of the Office of Continuing Medical Education of the Department of Medical Education. As such, he is responsible for the University of Michigan Medical School accreditation by the Accreditation Council on Continuing Medical Education (ACCME) and ensures that 380 Continuing Medical Education (CME) activities, representing 10,500 hours, meet the requirements of the ACCME. He directly oversees the annual offering of approximately 110 educational activities for 11,000 community physicians and other non-University of Michigan health care providers. The quality of the educational offerings was recognized by the ACCME - in 2006 the University of Michigan Health System was reaccredited at the highest level of recognition, which is achieved by only 10% of the nationally accredited CME providers.

Dr. Harrison is also co-lead of the Faculty Group Practice's Outcomes Management Program (formerly GUIDES). He helped found this unit in 1996 to help link education, performance measurement, and improvement in primary care. He is the process co-lead and a member of faculty teams developing and updating 25 Health System clinical guidelines for common primary care conditions. Dr. Harrison converted the guidelines into an interactive web-based CME self-study program offering CME credits, accessible by any physician in the country (<http://cme.med.umich.edu>). The guidelines are highly regarded within the Health System as they are one of the most frequently utilized information sources for University of Michigan primary care physicians. Nationally, each guideline summary has been viewed 7,000 times annually on a national guideline clearinghouse, and the full guideline is downloaded 2,000 times annually by individuals outside the University of Michigan.

The third area of educational activity for Dr. Harrison is the Michigan Quality System. He has participated in this since 2005, helped design educational training in quality improvement (Lean Thinking) for physicians, and designed a pilot curriculum for Emergency Medicine residents. There are several other educational offerings available within this initiative and more are being planned.

Regarding direct teaching, Dr. Harrison regularly teaches three sessions in the Medical Education Scholars Program. He also teaches medical students in an elective on the U.S. health care system, teaches in the residency programs on occasion, and tutors faculty on the instruction and planning of CME activities as well as survey methodology and questionnaire design.

At the national level, Dr. Harrison is a leader and has held several positions, including membership on the Board of Directors of the ACCME, the AAMC Working Group on CME, and Chair of the Scientific Sessions of the Quadrennial North American Congress on CME, and is a past President of the Society for Academic CME.

Research: For over two decades, Dr. Harrison has successfully pursued a productive research program on the evaluation and improvement of physician performance and a nationally recognized research program on the operation and management of CME units. In the last six years he has also helped initiate an important evaluation and improvement program within the UM Health System.

Since 1986, he has surveyed medical schools every two years regarding CME trends, issues, and administrative practices. The resulting series of reports, funded and published by the Society for Academic CME, provides a unique longitudinal data base of CME policy, practice, and trends at medical schools that is nationally recognized by CME leaders. Dr. Harrison also publishes articles on specific CME issues, such as the influence of industry funding on CME content and the need for CME to be integrated into systematic planning for performance change. In 2003, Dr. Harrison was recognized with an award for outstanding contributions to research in continuing medical education by the Society for Academic CME. Related to his work in outcomes management, the *Journal of Continuing Medical Education in the Health Professions* gave him an award for the best research article published in that journal in 2006.

His research on developing and implementing practice guidelines is part of a larger line of research in physician practice performance improvement that Dr. Harrison has been pursuing in various forms for many years. This work has been a significant contribution and is nationally recognized by his peers. Dr. Harrison is on the editorial board of the *Journal of Continuing*

Education in the Health Professions and reviews for that journal, *Medical Care*, *Academic Medicine*, and the *Journal of General Internal Medicine*.

Recent and Significant Publications:

Harrison RV, Davis DA, Fordis M, Kues JR, Manchul L, Mazmanian PE, Olson C, Williams BW: SACME Survey for 2006. Descriptive Results. Birmingham, AL: *Society for Academic Continuing Medical Education*, 2007.

Harrison RV, Standiford, CJ, Green, LA, Bernstein, SJ: Integrating education into primary care quality and cost improvement at an academic medical center. *Journal of Continuing Education In The Health Professions* 26(4):268-284, 2006.

Chavey WE, Bleske BE, Harrison RV, Hogikyan, RV, Kesterson SK, Nicklas JM: Peer-Reviewed Clinical Practice Guideline: Heart Failure - Systolic Dysfunction [update] 2006.

Harrison RV: A systems-based framework for CME and improvements in translating new knowledge into physicians' practices. *Journal of Continuing Education in the Health Professions* 24 (4supplement):S50-S62, 2004.

Harrison RV, Janz NK, Wolfe RA, Tedeschi PJ, Stross JK, Huang X, McMahon LF: Characteristics of primary care physicians and their practices associated with mammography rates for older women. *Cancer* 98(9):1811-1821, 2003.

Service: In addition to the educational leadership positions noted above, on the national level Dr. Harrison serves as an accreditation surveyor for the ACCME, was on the AMA's National Task Force on CME Provider/Industry Collaboration, AMA's Working Group on Communication of Ethical Guidelines for Gifts to Physicians and was a recent consultant to Johnson and Johnson and Pfizer Pharmaceuticals. At the University level he is on the Advisory Committee of the Lesbian Gay Bisexual Transgender Affairs within the Office of Student Affairs and, in the Medical School, he chairs the Category 1 CME Credit Designation Committee and the Dean's Committee on Strategic Vision for CME.

External Review:

Reviewer A: "By virtue of his commitment to the study of methods of improvement of delivery of continuing medical education and subsequent many contributions, Dr. Harrison is uniformly regarded as a highly respected, major national and international figure in the field. In my estimation, he ranks within the top three such individuals nationally and within the top 10 internationally."

Reviewer B: "His work on guideline implementation is considered a national model and is of considerable interest to our field which continues to search for CME interventions that result in improved clinical outcomes."

Reviewer C: “I have personally heard him speak on several occasions and have always come away impressed by his ability to expertly and appropriately tailor his teaching to the setting and audience he was addressing and to inspire learners to build upon the knowledge imparted.”

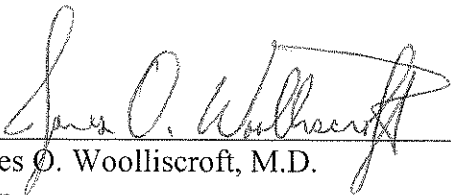
Reviewer D: “He is truly a leader in medical education at all levels whether one looks locally, regionally, nationally or internationally, or one looks at medical students, residents, pre-doctoral, and physicians in practice. Simply put, he is a leader trusted by all of his peers.”

Reviewer E: “Dr. Harrison is at the top rung of the academic CME ladder. With his level of accomplishment and his national stature, he would surely be granted tenure at my institution.”

Reviewer F: “I count Van Harrison to be among a handful of top professionals, among his many hundreds of peers in the field of CME. The University of Michigan School of Medicine is fortunate to have Dr. Harrison as a highly productive, renowned faculty member who continuously brings honor to your institution.”

Summary of Recommendation:

Dr. Harrison has a distinguished and sustained career as an outstanding educator in the field of continuing medical education, a productive researcher, and a tireless contributor to the Department, the School, and national professional organizations. I enthusiastically recommend him for the granting of tenure to be held with his title of Professor of Medical Education.



James O. Woolliscroft, M.D.
Dean

Lyle C. Roll Professor of Medicine

May 2008